



## **EQUAL OPPORTUNITY STATEMENT**

The Primary Teachers' Network (PTN) is a member of the Professional Teachers' Council NSW (PTC NSW). PTN adopts the PTC NSW Equal Opportunity Statement as the guiding Statement for PTN.

PTN must always work ethically and act in good faith in the interest of education. The Board of Management (BOM) and employees must make decisions and take actions which best serve the interest of education. When making decisions, employees should not consider their private or personal interests.

### **QUALITIES**

Following the NSW Government Ethical Practice Statement, any decisions made, or actions taken should ensure that they have the following qualities:

- ▶ Integrity
- ▶ Openness
- ▶ Honesty
- ▶ Accountability
- ▶ Objectivity
- ▶ Courage
- ▶ Demonstrating leadership

PTN recognises and values the different linguistic, religious, racial and ethnic backgrounds of all the people of NSW. The Community Relations Commission and Principles of Multiculturalism Act 2000 sets out four principles of multiculturalism. These are:

- ▶ All individuals in NSW should have the greatest possible opportunity to contribute to, and participate in, all aspects of public life in which they may legally participate.
- ▶ All individuals and institutions should respect and make provision for the culture, language and religion of others within an Australian legal and institutional framework where English is the common language.
- ▶ All individuals should have the greatest possible opportunity to make use of and participate in relevant activities and programs provided or administered by the Professional Teachers' Council NSW.
- ▶ All institutions of NSW should recognise the linguistic and cultural assets in the population of NSW as a valuable resource and promote this resource to maximise the development of the State.

### **STRATEGIES**

Strategies include:

- ▶ offering programs and services which reflect the needs of the entire community
- ▶ developing and implementing policies which are sensitive to the needs of all staff and clients
- ▶ providing information in ways that will reach all staff and clients
- ▶ providing language services for all clients
- ▶ ensuring that boards and committees reflect the multiculturalism of the community
- ▶ training staff on multiculturalism issues and how these apply in their jobs
- ▶ using flexible, inclusive consultation processes

### **CONTACT INFORMATION**

The Primary Teachers' Network welcomes your comments regarding this Equal Opportunity Statement. If you believe that we have not adhered to this Statement, please contact us.